

RE

This unit teaches that God created the world with purpose and calls human beings to care for it through stewardship. Pupils learn that the Bible and science answer different questions about creation, with faith explaining why the world exists and science explaining how it developed. They explore how sin damages relationships with God, others, and creation, but how Baptism and Jesus' New Covenant restore these relationships. The unit also shows that faith and science can work together, using examples of Christian scientists who saw their scientific discoveries as deepening their understanding of God's creation.

Computing

Online Safety – continuous
Networks
Blogging

Visits and Events:

Year 6/Reception welcome assembly
KS2 Mass
Y6 Class Mass
Season of Creation
National Poetry Day
Black History Month
National Archives Virtual Workshop

English Writing

Texts: Noah's Ark, Visual Literacy – The Lighthouse and Opening scene to The Lion The Witch and the Wardrobe, War Evacuation Letter, The Lion and the Union.

Main foci: retell, describe character, atmosphere, setting, adverbials, formality, expanded noun phrases, descriptive and figurative language.

English – Reading

Discussions, Book Talk and questions based around our class reader: While The Storm Rages by Phil Earle* Along with looking at linked extracts from:

On a Beam of Light (A Story of Albert Einstein) by Jennifer Berne, Can I build Another Me? by Shinsuke Yoshitake, Caged Bird by Maya Angelou, I, Too by Langston Hughes.



Year 6 Curriculum Autumn 1

Catholic Social Teaching: Stewardship of God's Creation

CST BIG QUESTION: What are our responsibilities as Christians for God's Creation?

Values and Virtues –Compassionate and Loving

Marian Term

Maths

Place Value – read, write, order and compare numbers up to 10,000,000 and determine the value of each digit, round any whole number to a required degree of accuracy, use negative numbers in context and calculate intervals across 0.

Four Operations – multiply and divide multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication and long division (interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context), perform mental calculations, including with mixed operations and large numbers, order of operations.

Solve problems involving addition, subtraction, multiplication and division

History

World War 2 and its impact locally*

How did life change for children during WW2?
What was happening in Europe leading up to 1939?
What was the Blitz?
What was life like on the Home Front?
Local history link – Frank Foley



Music

"Hey Mr. Miller"

Swing music, syncopation, swing rhythm, Big band instruments, scat singing



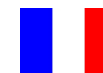
Science

Light

Recognise that light appears to travel in straight lines. Learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Explain why shadows have the same shape as the objects that cast them.

French

Phonics and Pronunciation



PSHE

Ten:Ten Calming the Storm
Growth mindset
Catholic Social Teaching
2BeSafe: Health, well-being and lifestyle.

PE

Netball
Football



Art - William Morris

Use the formal elements within observational studies - line, shape, form, tone, colour. Block printing. Create a repeating pattern using observational drawing/painting of a flower.